

Rolland-Warner 2016-2017

Rolland Warner Campus 6/7

Lapeer Community Schools

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All Rolland-Warner students will demonstrate an improved proficiency in reading based on external assessments.	3
Goal 2: All Rolland-Warner students will demonstrate improved proficiency in mathematics based on external assessments.	5
Goal 3: All Rolland-Warner students will show proficiency in Writing.	8
Activity Summary by Funding Source	11

Overview

Plan Name

Rolland-Warner 2016-2017

Plan Description

SIP for 2016-17 for Rolland-Warner Middle School.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Rolland-Warner students will demonstrate an improved proficiency in reading based on external assessments.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$0
2	All Rolland-Warner students will demonstrate improved proficiency in mathematics based on external assessments.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0
3	All Rolland-Warner students will show proficiency in Writing.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$0

Goal 1: All Rolland-Warner students will demonstrate an improved proficiency in reading based on external assessments.

Measurable Objective 1:

demonstrate a proficiency by showing an average increase of 6 RIT points in Reading by 06/16/2017 as measured by the NWEA MAP Reading Asssment .

Strategy 1:

Student Engagement Through Quality Instruction - Students will be cognitively engaged in instruction using high quality questioning and discussion techniques.

Category: English/Language Arts

Research Cited: Hattie, J. (2009) Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. New York: Routledge

Marzano, R. J. (2001) Classroom instruction that works: Research based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development

Tier: Tier 1

Activity - Professional development to include collaborative structures on literacy best practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified ELA staff participate in professional development to include lesson studies, lab classrooms, and other forms of collaboration to support lesson development that supports student engagement.	Technology , Professional Learning, Teacher Collaboration, Walkthrough	Tier 1	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified ELA Staff Administration
Activity - Collaboration on student progress monitoring through formative and summative assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will monitor student progress through formative and summative assessments. Staff will meet regularly in grade-level and content level teams to discuss student progress, analyze assessments and student work, and collaborate to increase student achievement.	Technology , Professional Learning	Tier 1	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified teachers Administration
Activity - Learning coach support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Rolland-Warner 2016-2017

Rolland Warner Campus 6/7

31A learning coach will provide support to certified staff with regard to improved math instruction. Included in this activity is lab/lesson study facilitation, coaching utilizing Cognitive Coaching model, and making thinking visible strategies.	Professional Learning, Teacher Collaboration	Tier 2		08/01/2016	06/16/2017	\$0	Section 31a	Learning Coach Administration
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Strategy 2:

Improve student learning through setting instructional outcomes - Staff will develop outcomes representing high expectations and rigor that are connected to a sequence of learning.

Category: English/Language Arts

Research Cited: DuFour, R. (2010). Learning by doing: A handbook for professional learning communities at work, 2nd ed. Bloomington, IN: Solution-Tree.

Reeves, D. (2010) Transforming professional learning into student results. Alexandria: Association for Supervision and Curriculum Development.

Tier: Tier 1

Activity - Professional development to include intervention training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified staff will participate in professional development and lab/lesson study with colleagues on guided reading practice, Readers workshop, and AARI practices.	Technology, Professional Learning	Tier 2	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified Teachers Administration

Activity - Unit KUD Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work during collaboration to develop unit KUDs before each unit where clear outcomes (aligned to standards) for students need to know, understand, and do will be established.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	General Fund	Classroom Teachers Special Education Teachers Administration Learning Coach

Activity - iConnect Tier 1 Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will work collaboratively to develop unit lessons focused on cross curricular, informational text reading. Lessons and units will be delivered to students during their iConnect time, which is essentially 30 minute blocks of time daily to focus specifically on Reading intervention.	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified Teachers Learning Coach Administration
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Strategy 3:

Use of high quality formative assessments and feedback - Staff will use consistent formative assessment strategies to gauge student learning. Based on these formative assessments, staff will provide quality feedback that moves learning forward while modifying instruction to support the learners.

Category: English/Language Arts

Research Cited: Wiliam, D. (2011). Embedded formative assessment. Bloomington, IN: Solution Tree Press

Fisher, D. & Frey N. (2014). Checking for understanding: Formative assessment techniques for your classroom. Alexandria, VA: ASCD.

Tier: Tier 1

Activity - Professional development on formative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be provided with professional development on utilizing formative assessment, modifying instruction, and grading practices.	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Title II Part A	Classroom and Special Education Teachers, Learning Coach Administration

Goal 2: All Rolland-Warner students will demonstrate improved proficiency in mathematics based on external assessments.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency by showing an average increase of 4 RIT points in Mathematics by 06/16/2017 as measured by NWEA MAP Mathematics Assessment.

Strategy 1:

Improve student learning through setting instructional outcomes - Staff will develop outcomes representing high expectations and rigor that are connected to a sequence of learning. Outcomes will be written in the form of student learning, permit viable methods of assessment, and reflect several different types of learning.

Category: Mathematics

Research Cited: Marzano, R.J. (2001). Classroom instruction that works, Research based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Wiggins, G.P., McTighe, J., Kiernan, L. J. Frost, F., & the Association for Supervision and Curriculum Development. (1998). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier: Tier 1

Activity - Student monitoring through formative and summative assessments.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in utilizing formative and summative assessments data to improve student achievement. Teachers will collaborate with the learning coaches to learn effective use of data to inform instructional practices.	Professional Learning	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Title II Part A	Certified Teachers Administration Learning Coach

Activity - Professional development to include collaborative structures on applying mathematical practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will learn and implement effective collaboration practices in order to identify, teach, and assess essential content based on the common core and state standards using mathematical practices. This will be part of ongoing PD with our new CMP3 math program, which focuses on deeper learning and problem solving ability.	Technology, Professional Learning	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Section 31a	Certified Staff Learning Coaches Administration

Activity - Unit KUD Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work during collaboration to develop unit KUDs before each unit where clear outcomes (aligned to standards) for what students need to know, understand, and do will be established.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified Teachers Learning Coach Administration

Strategy 2:

Student Engagement Through Quality Instruction - Students will be cognitively engaged in instruction using high quality questioning and discussion techniques.

Activities and assignments will promote exploration of content and purpose of the lesson.

Category: Mathematics

Research Cited: Hattie, J. (2009). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. New York: Routledge.

Tier: Tier 1

Activity - Exploration Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage students in critical thinking related to math through the use of productive mathematical discussions and math problem solving techniques and strategies.	Teacher Collaboration, Materials, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified Teachers Learning Coach Administration

Activity - Learning coach support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
31A learning coach will provide support to certified staff with regard to improved math instruction. Included in this activity is lab/lesson study facilitation, coaching utilizing Cognitive Coaching model, and making thinking visible strategies.	Teacher Collaboration, Direct Instruction, Academic Support Program	Tier 2		08/01/2016	06/16/2017	\$0	Section 31a	Certified Teachers Learning Coach Administration

Activity - Professional development on Math Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in district professional development to include lab classroom, lesson studies, and collaboration to support development of best practice math strategies.	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified Teaching Staff Learning Coach Administration

Strategy 3:

Use of high quality formative assessments and feedback - Staff will use consistent formative assessment strategies to gauge student learning. Based on these formative assessments, staff will provide quality feedback that moves learning forward while modifying instruction to support the learners.

Category: Mathematics

Research Cited: Fisher, D. & Frey, N. (2014) Checking for understanding: Formative assessment techniques for your classroom. Alexandria, VA: ASCD.

William, D. (2011). Embedded formative assessment. Bloomington, IN: Solution Tree Press

Tier: Tier 2

Rolland-Warner 2016-2017

Rolland Warner Campus 6/7

Activity - Professional development on formative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be provided with professional development on utilizing formative assessment, modifying instruction, and grading practices.	Professional Learning, Direct Instruction	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Title II Part A	Certified Teaching Staff Administration Learning Coach
Activity - Professional development on feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional development on providing feedback to students based on formative assessments. This is to include lesson study or lab classrooms with a focus on feedback.	Professional Learning, Teacher Collaboration	Tier 2	Implement	08/01/2016	06/16/2017	\$0	Title II Part A	Certified Teaching Staff Administration Learning Coach
Activity - RTI/MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have at least 30 minutes 3 times a week of intervention time (RTI) in the form of iConnect classes for reading, math, or other designated needs.	Academic Support Program	Tier 2	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified Teachers Administration Learning Coach

Goal 3: All Rolland-Warner students will show proficiency in Writing.**Measurable Objective 1:**

100% of All Students will demonstrate a proficiency in common writing assessments. in Writing by 06/16/2017 as measured by Number of students who achieve proficiency on average of all common writing assessments. .

Strategy 1:

Student Engagement Through Quality Instruction - Students will be cognitively engaged in instruction using high quality questioning and discussion techniques.

Activities and assignments will promote exploration of content and purpose of the lesson.

Category: English/Language Arts

Tier: Tier 1

Rolland-Warner 2016-2017

Rolland Warner Campus 6/7

Activity - Collaboration on units of study.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to implement and apply writing workshop format as well as common units of study.	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified ELA staff Administration Learning Coach

Activity - Professional development on collaborative structures on writing best practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development on best instructional practices will be offered for MAISA units of study before and during the school year.	Professional Learning	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Title II Part A	Certified ELA Staff Administration Learning Coach

Activity - Learning coach support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
31A Learning Coach will provide support to certified staff with regard to improved math instruction. Inclusion of this activity is lab/lesson study facilitation, coaching utilizing Cognitive Coaching model, and making thinking visible.	Professional Learning, Teacher Collaboration	Tier 2	Implement	08/01/2016	06/16/2017	\$0	Section 31a	Learning Coach Certified ELA Staff Administration

Strategy 2:

Improve student learning through setting instructional outcomes - Staff will develop outcomes representing high expectations and rigor that are connected to a sequence of learning. Outcomes will be written in the form of student learning, permit viable methods of assessment, and reflect several different types of learning.

Category: English/Language Arts

Research Cited: Hattie, J. (2008) Visible learning: A synthesis of over 800 meta-analyses relating to achievement. New York: Routledge

Marzano, R. J. (2001). Classroom instruction that works. Research based strategies for increasing student achievement. Alexandria, VA: ASCD.

Tier: Tier 1

Activity - Student progress monitoring through formative and summative assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Rolland-Warner 2016-2017

Rolland Warner Campus 6/7

Staff will analyze writing data throughout the course of hte year to monitor student progress and ensure those students who are struggling will receive additional support to meet each student's individual needs and plan differentiated instruction to support all tiers of instruction.	Academic Support Program	Tier 2	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified ELA Staff Administration Learning Coach
Activity - Unit KUD Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work during collaboration to develop unit KUDs before each unit where clear outcomes (aligned to standards) for what students need to know, understand, and do will be established.	Teacher Collaboration, Direct Instruction, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	General Fund	Certified Staff Administration Learning Coach

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional development to include collaborative structures on applying mathematical practices	Teachers and administrators will learn and implement effective collaboration practices in order to identify, teach, and assess essential content based on the common core and state standards using mathematical practices. This will be part of ongoing PD with our new CMP3 math program, which focuses on deeper learning and problem solving ability.	Technology, Professional Learning	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified Staff Learning Coaches Administration
Learning coach support	31A learning coach will provide support to certified staff with regard to improved math instruction. Included in this activity is lab/lesson study facilitation, coaching utilizing Cognitive Coaching model, and making thinking visible strategies.	Teacher Collaboration, Direct Instruction, Academic Support Program	Tier 2		08/01/2016	06/16/2017	\$0	Certified Teachers Learning Coach Administration
Learning coach support	31A learning coach will provide support to certified staff with regard to improved math instruction. Included in this activity is lab/lesson study facilitation, coaching utilizing Cognitive Coaching model, and making thinking visible strategies.	Professional Learning, Teacher Collaboration	Tier 2		08/01/2016	06/16/2017	\$0	Learning Coach Administration
Learning coach support	31A Learning Coach will provide support to certified staff with regard to improved math instruction. Included in this activity is lab/lesson study facilitation, coaching utilizing Cognitive Coaching model, and making thinking visible.	Professional Learning, Teacher Collaboration	Tier 2	Implement	08/01/2016	06/16/2017	\$0	Learning Coach Certified ELA Staff Administration

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Rolland-Warner 2016-2017

Rolland Warner Campus 6/7

Professional development on formative assessment	Staff will be provided with professional development on utilizing formative assessment, modifying instruction, and grading practices.	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Classroom and Special Education Teachers, Learning Coach Administration
Professional development on formative assessment	Staff will be provided with professional development on utilizing formative assessment, modifying instruction, and grading practices.	Professional Learning, Direct Instruction	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified Teaching Staff Administration Learning Coach
Professional development on collaborative structures on writing best practice	Professional development on best instructional practices will be offered for MAISA units of study before and during the school year.	Professional Learning	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified ELA Staff Administration Learning Coach
Professional development on feedback	Staff will receive professional development on providing feedback to students based on formative assessments. This is to include lesson study or lab classrooms with a focus on feedback.	Professional Learning, Teacher Collaboration	Tier 2	Implement	08/01/2016	06/16/2017	\$0	Certified Teaching Staff Administration Learning Coach
Student monitoring through formative and summative assessments.	Teachers will be trained in utilizing formative and summative assessments data to improve student achievement. Teachers will collaborate with the learning coaches to learn effective use of data to inform instructional practices.	Professional Learning	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified Teachers Administration Learning Coach

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Unit KUD Development	Staff will work during collaboration to develop unit KUDs before each unit where clear outcomes (aligned to standards) for what students need to know, understand, and do will be established.	Teacher Collaboration, Direct Instruction, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified Staff Administration Learning Coach

Rolland-Warner 2016-2017

Rolland Warner Campus 6/7

Student progress monitoring through formative and summative assessments	Staff will analyze writing data throughout the course of the year to monitor student progress and ensure those students who are struggling will receive additional support to meet each student's individual needs and plan differentiated instruction to support all tiers of instruction.	Academic Support Program	Tier 2	Implement	08/01/2016	06/16/2017	\$0	Certified ELA Staff Administration Learning Coach
Collaboration on units of study.	Staff will collaborate to implement and apply writing workshop format as well as common units of study.	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified ELA staff Administration Learning Coach
Professional development on Math Practices	Staff will participate in district professional development to include lab classroom, lesson studies, and collaboration to support development of best practice math strategies.	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified Teaching Staff Learning Coach Administration
Unit KUD Development	Staff will work during collaboration to develop unit KUDs before each unit where clear outcomes (aligned to standards) for what students need to know, understand, and do will be established.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified Teachers Learning Coach Administration
Exploration Model	Staff will engage students in critical thinking related to math through the use of productive mathematical discussions and math problem solving techniques and strategies.	Teacher Collaboration, Materials, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified Teachers Learning Coach Administration
Professional development to include intervention training	Certified staff will participate in professional development and lab/lesson study with colleagues on guided reading practice, Readers workshop, and AARI practices.	Technology, Professional Learning	Tier 2	Implement	08/01/2016	06/16/2017	\$0	Certified Teachers Administration
RTI/MTSS	Students will have at least 30 minutes 3 times a week of intervention time (RTI) in the form of iConnect classes for reading, math, or other designated needs.	Academic Support Program	Tier 2	Implement	08/01/2016	06/16/2017	\$0	Certified Teachers Administration Learning Coach

Rolland-Warner 2016-2017

Rolland Warner Campus 6/7

Unit KUD Development	Staff will work during collaboration to develop unit KUDs before each unit where clear outcomes (aligned to standards) for students need to know, understand, and do will be established.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Classroom Teachers Special Education Teachers Administration Learning Coach
Collaboration on student progress monitoring through formative and summative assessments	Staff will monitor student progress through formative and summative assessments. Staff will meet regularly in grade-level and content level teams to discuss student progress, analyze assessments and student work, and collaborate to increase student achievement.	Technology, Professional Learning	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified teachers Administration
Professional development to include collaborative structures on literacy best practices	Certified ELA staff participate in professional development to include lesson studies, lab classrooms, and other forms of collaboration to support lesson development that supports student engagement.	Technology, Professional Learning, Teacher Collaboration, Walkthrough	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified ELA Staff Administration
iConnect Tier 1 Reading Intervention	Staff will work collaboratively to develop unit lessons focused on cross curricular, informational text reading. Lessons and units will be delivered to students during their iConnect time, which is essentially 30 minute blocks of time daily to focus specifically on Reading intervention.	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/01/2016	06/16/2017	\$0	Certified Teachers Learning Coach Administration